

#### **Virtual Open House**

2020-2021



### WELCOME BACK TO SCHOOL WILSON BULLDOGS

# <u>Click Here for a Message</u> from Principal Fantauzzo



## **Meet the Wilson Administrative Team!**



### Keith Fantauzzo, Principal



### KeLinda Lockett, Assistant Principal 6<sup>th</sup> Grade A – K 7<sup>th</sup> Grade



### Nicole Paradiso, Assistant Principal 6<sup>th</sup> Grade L-Z 8<sup>th</sup> Grade

## **Meet the Wilson Student Services Team!**



### Joaquin Hernandez, 6<sup>th</sup> Grade Counselor



### Monica Mirasola, 7<sup>th</sup> Grade Counselor



### Sarah Beth Glicksteen, 8<sup>th</sup> Grade Counselor



### Kathy "Nikki" Counce, School Social Worker

### **Cathy Wetherington, School Psychologist**

### SARAH BETH GLICKSTEEN 8th grade counselor



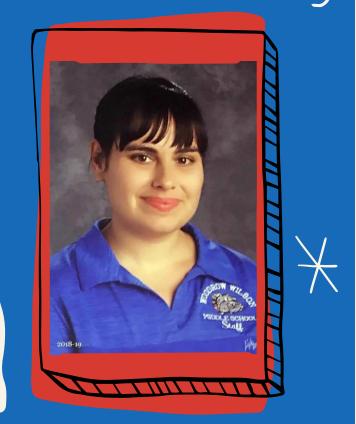
Back from a leave of absence in 2019–2020 for my 4th year at Wilson

((



- Studied at Boston University and University of North Florida
- ₹₩ E l love 8th Grade!

رگ



3

 $\mathbb{A}$ 

sarah.glicksteen@sdhc.k12.fl.us 813-438-2587





We typically see major personal growth and maturity over the course of 8th grade.

We often see shifts in friends and friend groups.



Coursework gets more challenging in 8th grade as we prepare for high school.

Many strong students will find themselves struggling for the first time.



High school course selection typically takes place in December.

You'll hear more about this process and magnet school applications toward the end of October.

CONTACT ME IF I CAN HELP! sarah.glicksteen@sdhc.k12.fl.us

813-438-2587

### Virtual Open House Agenda

### Click on slide number to go directly to the topic

| ΤΟΡΙϹ                                    | SLIDE NUMBER              |
|--|---------------------------|
| Summer Reading                           | <u>8</u>                  |
| Supplies                                 | <u>9</u> and <u>10</u>    |
| Safety Protocols                         | <u>11</u>                 |
| Arrival, Bell Schedule, Dismissal, Lunch | <u>12, 13, 14, and 15</u> |
| Student Schedules                        | <u>17</u>                 |
| Clever and Canvas (the new Edsby)        | <u>18</u> and <u>19</u>   |
| Athletic Information                     | <u>20</u>                 |
| Wilson PTSA and Foundation Information   | <u>21</u>                 |
| Wilson Website and Social Media          | <u>22</u>                 |
| Meet Your Teachers                       | <u>23</u>                 |
|  |                           |
|  |                           |

## **Summer Reading Information**

**Summer Reading** information posted on the Wilson Website.

During the first weeks of school. students will have activities based on the novels assigned.

Reading logs will also be due.



#### WILSON MIDDLE SCHOOL Summer Reading List 2020-2021

langer

Dear Parents and Students

Summer reading is intended to encourage students to read and keep their skills honed for the school year. We ask that students fill out a reading log for each book and have it signed by a parent/guardian. Each student is required to read TWO books:

6th & 7th grades will read one required by grade level and one of the student's choice from the 2020-2021 Sunshine State Young Reader's List.

8th grade will read two of the student's choice from the 2020-2021 Sunshine State Young Reader's List OR the Florida Teens Read 2020-2021 Book List.

Required novel by grade level:



#### Sunshine State Young Reader's List

https://www.floridamediaed.org/uploads/6/1/4/2/61420659/6-8 2020-21 ssyra annotated list update.pdf

#### Florida Teens Read 2020-2021 Book List.

https://www.floridamediaed.org/uploads/6/1/4/2/61420659/ftr 2020-21 annotated list.pdf Parental Advisory: Florida Teens Read novels may contain mature themes and situations and may not be suitable for all students. If you would like more information about these selections, please see https://www.floridamediaed.org/florida-teens-read.htm

The website, www.commonsensemedia.org/, is an excellent resource when making media choices for students.

Students will participate in related activities in their Language Arts/Reading classes for books read and are encouraged to participate in the SLAM Showcase\*. If you register for school during the summer. talk to your language arts teacher or reading teacher about this requirement as soon as possible.

\*The Student Literacy and Media (SLAM) Showcase is a district celebration of reading. Students from Wilson are encouraged to create projects inspired by one of the SSYRA books. Specific guidelines can be found at the Media Center website http://wilsonms.mvsdhc.org/Resources/Media Center/Home%20Page

|   | STUDENT NAME  |  |
|---|---|--|
|   | LANG. ARTS/RDG. TEACHER   | PERIOD<br>(These lines to be filled in when school begins) |
| Wils  | on Summer Reading L   |  |
|   | f the <b>first required book</b> (Sunshine Stat<br>following as you are reading. A parent s<br>order to receive credit. |  |
| DOK #1:   | Book Title<br>Author  |  |
|   | RESPONSE  |  |
| A FIVE sentence min<br>I predict that,,,(Can be at .    | imum is required for each entry with tex<br>any point in the novel.)  | <b>It evidence</b> to support your answer.                 |
|   |   |  |
|   |   |  |
|   |   |  |
|   |   |  |
|   |   |  |
|   | from the heading of the annulate t  |  |
| ow does the character cha<br>ovel to support your respo |   | he end? (Give a specific example from the                  |
|   |   |  |
|   |   |  |
|   |   |  |
|   |   |  |
|   |   |  |
|   |   | 2(0) 10 11   |
| novel to support your resp                              | ge (theme) of the novel? How do you kn<br>onse.)  | ow? (Give a specific example from the                      |
|   |   |  |
|   |   |  |
|   |   |  |
|   |   |  |
|   |   |  |
| esianing below. I verify th                             | hat my child has read the book listed abov  | a over the summer  |
| EQUIRED FOR CREDIT                                      | iac my chilu has reau the book listed abov  | ve over the Summer.  |
| arent Signature:  |   | Date:  |
| rint Parent Name  |   |  |

## **General Supplies**

- Student Planner
- School Appropriate Face Covering
- Individual hand sanitizer
  - At least 60% alcohol / ethanol is recommended by CDC
- No backpacks
  - bike riders and walkers may leave bags on bike rack

### Order your student planner here ---> <u>My Payments Plus</u> Questions? Contact Bookkeeper Stephanie Rawls <u>stephanie.rawls@sdhc.k12.fl.us</u>

## **Supplies by Grade Level**

eLearners also need headphones or earhuds

#### Supply lists can be found on <u>Wilson Website</u>

Woodrow Wilson Middle School 6<sup>th</sup> Grade Supply List 2020-2021

Below is a general list of supplies that <u>all</u> 6<sup>th</sup> graders will need. Additional items needed, that are specific to a teacher or class you have on your schedule, will be communicated to parents at Open House and to students during the first week of school. If a quantity is not listed next to an item, consider buying more than 1.

| ltem                           | Quantity                               | Special notes:                           |
|--------------------------------|--|--|
| Binder -3" three ring (D ring  | 1 (usually 2 are needed to get through | NO ACCORDIAN STYLE                       |
| works best)                    | the year)                              | Please                                   |
| pencil pouch -3-hole zippered  | 1                                      |  |
| Pocket dividers with pockets   | 7+                                     | *plastic with pocket worl                |
| Blue/black pens AND red pens   | 2 black or blue AND 2 red (4 total)    |  |
| Colored Pencils                | 1 Small pack                           | Basic colors only                        |
| Hand held pencil sharpener     | 1                                      |  |
| Sharpened #2 pencils OR        | Many                                   | Keep half at home for en                 |
| mechanical pencils with lead   |  | weeks refill                             |
| Erasers for pencils tops       | 1 pack                                 |  |
| Glue sticks                    | Minimal 2 in binder                    |  |
| Wide-ruled notebook paper      | 2 packs to begin                       | Keep half at home for en<br>weeks refill |
| Graph Paper (Math)             | 1 small pack                           |  |
| Highlighters-"thin" (reading & | Yellow, green, blue and orange (if     |  |
| L.A.)                          | possible)                              |  |
| Dry Erase markers              | 2                                      |  |
| Something to read              | Example: a book, a magazine            |  |

Because our school provides all students with at home access to texts, students do not use backpacks. There is no need to purchase one <u>unless</u> your child will be riding their bike to/from school each day or walking.

Woodrow Wilson Middle School 7th Grade Supply List 2020-2021

Below is a general list of supplies that <u>all</u> 7<sup>th</sup> graders will need. Additional items needed, that are specific to a teacher or class you have on your schedule, will be communicated to parents at Open House and to students during the first week of school. If a quantity is not listed next to an item, consider buying more than 1.

\*\*Please note there is not a calculator on this list. All students will need a calculator, but the type varies based on the Math class on the student's schedule. To make sure you purchase the correct one, hold off on buying a calculator until after the first day of school. The teachers will make clear to the students what type they should buy at that time so there is no confusion.

| Item  | Quantity             |
|---|----------------------|
| 3" three ring binder (D ring works best)              | At least 1           |
| NO ACCORDIAN STYLE                                    |                      |
| 3-hole zippered pencil pouch                          | 1                    |
| Plastic tab dividers with pockets for notebook        | 7+                   |
| Blue, black pens AND red pens                         |                      |
| Sharpened #2 pencils or mechanical pencils with leads |                      |
| Hand held pencil sharpener (only if needed)           | 1                    |
| Wide-ruled, loose-leaf notebook paper                 | Start with 2-3 packs |
| Highlighters  |                      |
| White-Out Tape  |                      |
| Hole Reinforcers                                      |                      |
| Glue Sticks   |                      |
| Colored Pencils                                       | Small pack           |
| Graph Paper for Science and Math                      |                      |

Because our school provides all students with at home access to texts, students do not use backpacks. There is no need to purchase one unless your child will be riding their bike to/from school each day or walking. Woodrow Wilson Middle School 8th Grade Supply List 2020-2021

Below is a general list of supplies that <u>all</u> 8th graders will need. Additional items needed, that are specific to a teacher or class you have on your schedule, will be communicated to parents at Open House and to students during the first week of school. If a quantity is not listed next to an item, consider buying more than 1.

\*\*Please note there is not a calculator on this list. All students will need a calculator, but the type varies based on the Math or Science class on the student schedule. To make sure you purchase the correct one, hold off on buying a calculator until after the first day of school. The teachers will make clear to the students what type they should buy at that time so there is no confusion.

| Item   | Quantity     |
|--|--------------|
| 3" three ring binder (D ring works best)             | At least 1   |
| NO ACCORDIAN STYLE                                   |              |
| 3-hole zippered pencil pouch                         | 1            |
| Plastic divider tabs with pockets for notebook       | 7 total      |
| Blue, black pens AND red pens                        |              |
| Sharpened #2 pencils or mechanical pencils with lead |              |
| Colored pencils                                      |              |
| Hand held pencil sharpener (only if needed)          | 1            |
| Wide-ruled, loose-leaf notebook paper                |              |
| Post It Notes  |              |
| Glue Sticks  | Start with 2 |
| Highlighters   |              |
| Metric Ruler   | 1            |
| Protractor   | 1            |

Because our school provides all students with at home access to texts, our students do not use backpacks. There is no need to purchase one unless your child will be riding their bike to/from school each day or walking.

## Health Safety Protocols For when we return to the school building

#### Arrival:

- Additional entryway for walkers only
- No holding areas in the morning. Students will get breakfast, if they choose to, and eat socially distanced in designated areas. Students will then go directly to homeroom.
- Safe distancing visuals posted in cafeteria as students wait for breakfast
- Additional staff assigned to monitor arrival

#### Passing Time:

- Hallways will have a center line as visual for students to walk to the right side of the hallway
- Stairwells will be direction specific (up or down, not both)
- Staggered dismissal times for each period (6<sup>th</sup> grade will pass alone; 7<sup>th</sup> and 8<sup>th</sup> grade will pass together)
- Additional staff in hallways during passing times

#### Lunch:

- Additional areas for students to eat
- Limited number of students per table
- Students will find their seat upon arrival and be called up by table to get their lunch
- Additional serving window in cafeteria
- No court time after lunch
- Dismissed by table
- Additional staff assigned to monitor lunch

#### <u>Dismissal:</u>

- Buses will be dismissed one at a time
- Walkers will be dismissed by grade level and will use the same gate used during arrival
- Students waiting for car pick up will be split into smaller groups
- Additional staff assigned to monitor dismissal

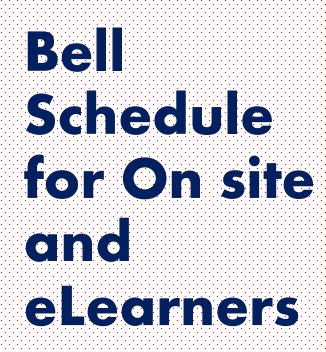
#### Additional Safety Measures:

- Face coverings will be required and enforced when social distancing cannot be achieved
- Teachers will be allowed/encouraged to hold class outside whenever feasible
- Additional hand sanitizing stations installed throughout campus

### Morning Arrival

- Morning Arrival Procedures
- Walkers enter campus through gate on Delaware.
- Cars enter Edison for carline. Wait until drop off point near gym to exit vehicle
- Bus riders will be dropped off in front of school. Wait until adult signal to exit bus
- <u>Campus opens at 9:15 a.m. for</u> <u>students.</u>
- Once on campus, students can go to get breakfast on the patio or cafeteria or go straight to homeroom.
- For safety reasons, no students should be dropped off at the Swann Ave Market or any area other than assigned drop off spots.





Elearners will follow the attached schedule. Students will need to log on at the beginning of the period for a lesson with their eLearning teacher.



Woodrow Wilson Middle School Bell Schedules 2020 - 2021 Revised 8/17/20

#### Regular Bell Schedule

| 6 <sup>th</sup> Grade  |                        | 7 <sup>th</sup> Grade                 |                        | 8 <sup>th</sup> Grade     |                        |
|--|------------------------|---------------------------------------|------------------------|---------------------------|------------------------|
| 9:35 - 9:45  | Homeroom               | 9:35 - 9:45                           | Homeroom               | 9:35 - 9:45               | Homeroom               |
| 9:48 - 10:37   | 1 <sup>st</sup> Period | 9:48 - 10:37                          | 1 <sup>st</sup> Period | 9:48 - 10:37              | 1 <sup>st</sup> Period |
| 10:40 - 11:29  | 2 <sup>nd</sup> Period | 10:40 - 11:32                         | 2 <sup>nd</sup> Period | 10:40 - 11:32             | 2 <sup>nd</sup> Period |
| 11:32 - 12:02  | Lunch A                | 11:35 - 12:24                         | 3 <sup>rd</sup> Period | 11:35 - 12:24             | 3 <sup>rd</sup> Period |
| 12:05 - 12:54  | 3 <sup>rd</sup> Period | 12:27 - 12:5                          | 7 Lunch B              | 12:27 - 1:16              | 4 <sup>th</sup> Period |
| 12:57 - 1:46   | 4 <sup>th</sup> Period | 1:00 - 1:49                           | 4 <sup>th</sup> Period | 1:19 - 1:49 L             | unch C                 |
| 1:49 - 2:38  | 5 <sup>th</sup> Period | 1:52 - 2:41                           | 5 <sup>th</sup> Period | 1:52 - 2:41               | 5 <sup>th</sup> Period |
| 2:41 - 3:30  | 6 <sup>th</sup> Period | 2:44 - 3:33                           | 6 <sup>th</sup> Period | 2:44 - 3:33               | 6 <sup>th</sup> Period |
| 3:33 - 4:30  | 7 <sup>th</sup> Period | 3:36 - 4:30                           | 7 <sup>th</sup> Period | 3:36 - 4:30               | 7 <sup>th</sup> Period |
| Lunch A Anderson, B  | ooth, Ross,            | Lunch B Werb, Gues                    | t, Rosario-            | Lunch C Nadicksbernd, St  | hafer, Knight,         |
| Rizzo, Melius, Alexan  | der, Sheehan,          | Lebron, Wood, Turne                   | r, Marr, Ellis,        | Slaughter, Frost, Ferrebe | e, Morris,             |
| Schmidt, Noles-Garcia, Marullo, Moore, Thompson, Culver, Escayg, |                        | Tamargo, Machina, Nanfra, Cayer, Fox, |                        |                           |                        |
| Coach K, Perez   |                        | Cayer, Casper                         |                        | Frick, Sanchez, VanDyke   | Barnum, Coogan         |

#### "Regular" Early Release Day Schedule

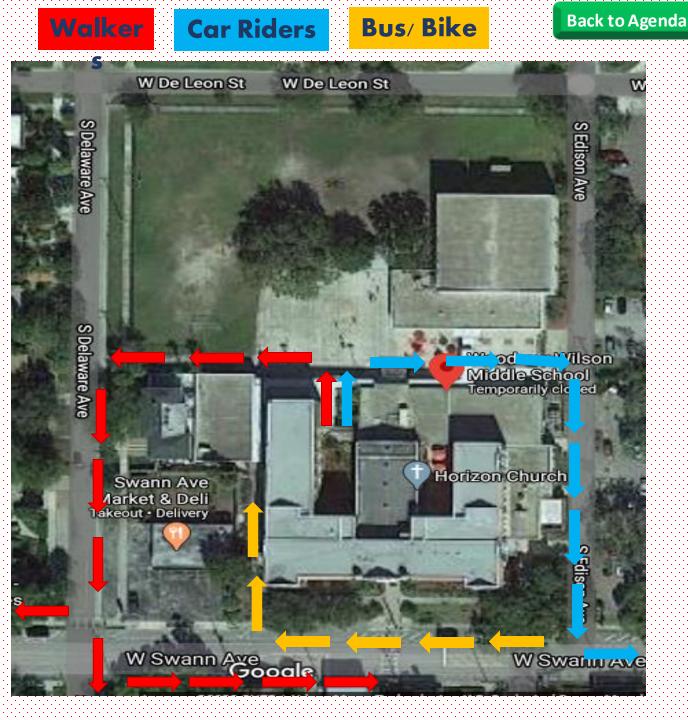
| 6 <sup>th</sup> Grade              |                        | 7 <sup>th</sup> Grade              |                        | 8 <sup>th</sup> Grade                 |                        |
|------------------------------------|------------------------|------------------------------------|------------------------|---------------------------------------|------------------------|
| 9:35 - 9:45                        | Homeroom               | 9:35 - 9:45                        | Homeroom               | 9:35 - 9:45                           | Homeroom               |
| 9:48 - 10:28                       | 1 <sup>st</sup> Period | 9:48 - 10:28                       | 1 <sup>st</sup> Period | 9:48 - 10:28                          | 1 <sup>st</sup> Period |
| 10:31 - 11:11                      | 2 <sup>nd</sup> Period | 10:31 - 11:14                      | 2 <sup>nd</sup> Period | 10:31 - 11:14                         | 2 <sup>nd</sup> Period |
| 11:14- 11:44                       | Lunch A                | 11:17 - 11:57                      | 3 <sup>rd</sup> Period | 11:17 - 11:57                         | 3 <sup>rd</sup> Period |
| 11:47 - 12:27                      | 3 <sup>rd</sup> Period | 12:00 - 12:30                      | ) Lunch B              | 12:00 - 12:40                         | 4 <sup>th</sup> Period |
| 12:30 - 1:10                       | 4 <sup>th</sup> Period | 12:33 - 1:13                       | 4 <sup>th</sup> Period | 12:43 - 1:13 Lunch                    | С                      |
| 1:13 - 1:53                        | 5 <sup>th</sup> Period | 1:16 -1:56                         | 5 <sup>th</sup> Period | 1:16 - 1:56                           | 5 <sup>th</sup> Period |
| 1:56 - 2:36                        | 6 <sup>th</sup> Period | 1:59 -2:39                         | 6 <sup>th</sup> Period | 1:59 -2:39                            | 6 <sup>th</sup> Period |
| 2:39 - 3:30                        | 7 <sup>th</sup> Period | 2:42- 3:30                         | 7 <sup>th</sup> Period | 2:42 - 3:30                           | 7 <sup>th</sup> Period |
| Lunch A Anderson, Booth, Ross,     |                        | Lunch B Werb, Guest, Rosario-      |                        | Lunch C Nadicksbernd, Shafer, Knight, |                        |
| Rizzo, Melius, Alexander, Sheehan, |                        | Lebron, Wood, Turner, Marr, Ellis, |                        | Slaughter, Frost, Ferrebee, Morris,   |                        |
| Schmidt, Noles-Garcia, Marullo,    |                        | Moore, Thompson, Culver, Escayg,   |                        | Tamargo, Machina, Nanfra, Cayer, Fox, |                        |
| Coach K, Perez                     |                        | Cayer, Casper                      |                        | Frick, Sanchez, VanDyke Barn          | um, Coogan             |
|                                    |                        | 1                                  |                        | . 8/                                  | 17/20                  |

#### Back to Agenda

## Afternoon Dismissal

#### **Afternoon Dismissal Procedures**

- Walkers exit campus through gate on Delaware.
- Cars enter Edison for carline. Give student name to staff member to announce over load speaker
- Bus riders picked up in front of school.
- ✓ School day ends at 4:30pm
- For safety reasons, no students should be picked up at the Swann Ave Market or down Swann Avenue at the church or any other parking lots.



### Lunch Time

Students can bring a lunch from home or purchase lunch from the school cafeteria. School lunches are nutritious and delicious

Breakfast is free and lunch is \$2.75 (unless student qualifies for Free or Reduced Price lunch).

<u>No cash will be accepted</u>. Families must set up a My Payments Plus account for lunch payment.

Put money on your student's lunch account here  $\rightarrow My$  Payments Plus

Apply for Free / Reduced Priced Lunch  $\rightarrow$  <u>School Meal Benefits</u>

## eLearning - Grab and Go Lunch

Grab and Go Breakfast and Lunch meals will be served for eLearning students on Mondays, Wednesdays, and Fridays, from 10am – 11am from the Carline on Edison.

Breakfast is free and lunch is \$2.75 (unless student qualifies for Free or Reduced Price lunch).

No cash will be accepted. Families must set up a My Payments Plus account for lunch payment.

Put money on your student's lunch account here  $\rightarrow$  <u>My Payments Plus</u>

Apply for Free / Reduced Priced Lunch → <u>School Meal Benefits</u>

## **Student Schedules**

STUDENT: WILSON, WOODY (1234567)

GRADE: 06

| PERIOD | SEQ # | COURSE                          | TERM   | ROOM | TEACHER               | CREDITS |   |
|--------|-------|---------------------------------|--------|------|-----------------------|---------|---|
| 1      | 321   | 21090200 - M/J WORLD HIST ADV   | SEM 1  | 0315 | ROSS, SHARON          | .50     | - |
| 2      | 360   | 1508600A - M/J COMPRE GRDE 6/7  | SEM 1  | 0701 | KNIPPLE, SHANE        | .50     |   |
| 3      | 560   | 1205020G - M/J GRADE 6 MATH ADV | SEM 1  | 0220 | SILBERMAN, MARCIA     | .50     |   |
| 4      | 64    | 20020500 - M/J COMPRE SCI 1 ADV | SEM 1  | 314A | NOLES-GARCIA, DEBORAH | .50     |   |
| 5      | 324   | 1700060A - M/J CAREER RES & DEC | SEM 1  | 0202 | FERREBEE, RICHARD     | .50     |   |
| 6      | 175   | 10010200 - M/J LANG ARTS 1 ADV  | SEM 1  | 0318 | ALEXANDER, MICHELE    | .50     |   |
| 7      | 5002  | 10080200 - M/J READ 1 ADV       | SEM 1  | 0313 | BOOTH, ADAM           | .50     |   |
| 8      | 764   | HRM06020 - HOMEROOM 0602        | ANNUAL | 0315 | ROSS, SHARON          |         |   |

Although Homeroom ís lísted as Períod 8, students will start the day ín Homeroom daily.

#### 6<sup>th</sup> Grade Schedule

WILSON, WOODY (1234567)

20020800 - M/J COMPRE SCI 2 AD\

HRM07040 - HOMEROOM 0704

STUDENT:

116

780

All 6<sup>th</sup> grades take Language Arts, Math,
Science, World History, Reading and PE
Career Res & Dec is a course where
students explore the elective classes
offered at Wilson.

### 7<sup>th</sup> and 8<sup>th</sup> Grade Schedule

- All 7<sup>th</sup> grades take Language Arts, Math, Science, Social Studies and PE
- Various elective courses are offered throughout the day.

| PERIOD | SEQ # | COURSE                          | TERM  | ROOM | TEACHER          | CREDITS |
|--------|-------|---------------------------------|-------|------|------------------|---------|
| 1      | 570   | 12050500 - M/J GRADE 7 MATH ADV | SEM 1 | 0209 | COOPER, ROBERT   | .50     |
| 2      | 518   | 21060260 - M/J CIVICS ADV&CAR P | SEM 1 | 0304 | ELLIS, JOHN      | .50     |
| 3      | 215   | 10010500 - M/J LANG ARTS 2 ADV  | SEM 1 | 0306 | WERB, HEATHER    | .50     |
| 4      | 130   | 01010200 - M/J 2-D STUDIO ART 2 | SEM 1 | 0501 | MACHINA, SHANNON | .50     |
| 5      | 343   | 1508700A - M/J COMPRE GDE 7/8   | SEM 1 | 0701 | ESCAYG, KELLY    | .50     |
| 6      | 315   | 8600072A - EX ROBOTICS TECH& CP | SEM 1 | 0314 | YOUNG, ANTONIO   |         |

ANNUAL

0206

0209

GRADE: 07

COOGAN. KENNETH

COOPER, ROBERT

.50

# Clever - One stop for academic resources

- Students will utilize Clever to access academic resources used across all content areas.
- Log in to Clever to see student resources  $\rightarrow$  <u>CLEVER</u>
- Students will use District ID number and password



### Canvas (the new Edsby)

- All students will utilize Canvas to access class resources, assignments, and grades.
- Access to Canvas will be available as a Clever App.
- Parents will have access to Canvas as well.
- Canvas app available on Apple and Android!

 To access the Canvas Student Guide and practice logging in, please click one of the following links: <u>https://sdhc.instructure.com/courses/36524</u> or <u>https://bit.ly/hcpsstudentguide</u>.

For Parents - <u>https://sdhc.instructure.com/courses/3146</u>

## **Athletic Information**

Athletic information can be found on <u>Wilson Website</u>

- Start the ONLINE paperwork <u>now</u> if your student will be trying out for any of the Wilson Sports teams.
- Links below for important documents. Also on Wilson Website
  - Instructions for ONLINE Athletic Paperwork
  - Sports Physical Form

#### WILSON ATHLETICS

FALLSPRINGBasketballSoccerVolleyballFlag FootballTrackSoccer



## Wilson PTSA and Foundation

### Visit <u>WWMSBulldogs.org</u> to access information about: PTSA Membership Business and Family Sponsorships Volunteer Opportunities Online School Directory Spirit Gear Birthday Broadcasts

Lisa Woodward, PTSA President

Laura Valenti, Foundation President







## Follow us for ongoing updates!

https://www.mysdhc.org/wilsonms















# Meet Your Teachers! <u>Click Here to watch a message</u> <u>from your 8th Grade Teachers!</u>

After you watch the video, continue viewing this presentation to learn more details about each class.



- UF Grad: Journalism, English, Education
- Married to Wilson teacher, Heather Werb
- My daughter, Grace, will be a WMS 7th grader this year. My son, Drew, is a junior at Plant.
- 25th year teaching; 21 of those at Wilson
- Love reading; watching Lightning, Red Sox, and Steelers; dog walking; running
- My favorite author is Toni Morrison.

### INTRODUCING...



#### andrea.nadicksbernd@sdhc.k12.fl.us

- Graduate of Florida State University, Bachelor's in English Education (Go Noles!)
- Master's Degree in Curriculum Integration and Technology
- Subject Area Leader for language arts
- Language arts teacher for twenty five years, nine at Wilson Middle School
- I have one daughter starting 2<sup>nd</sup> grade at Mitchell.



#### michelle.casper@sdhc.k12.fl.us

- Bachelor's Degree in Exceptional Student Education & Master's in Education, Curriculum and Instruction from Warner University
- Specialist Degree in Ed Leadership from Nova University
- Educator for 15 years.
- I have 3 girls all three in college.
- I enjoy camping, reading, writing stories, and spending time with friends and family.
- My favorite series are *Harry Potter*, *Hunger Games*, and *Twilight*. The movies were good but the books were so much better!

## CURRICULUM FOCUS-LANGUAGE ARTS 8

- Critical Thinking
  - SpringBoard Theme-Challenges
- Reading/Literature
  - Summer Reading Review
  - Independent Reading
  - Novel Study (Utopia, Hero's Journey, and Holocaust)
  - Achieve 3000 (online)

### Writing

- Analytical & Argumentative
- Response Writing/Reflection
- Vocabulary
  - Achieve 3000
- Grammar & Spelling
  - Bellwork
  - Proper use of conventions through writing

SUPPLIES: One subject spiral with plastic cover and pockets

## CURRICULUM 8<sup>TH</sup>

- <u>SpringBoard Level III</u> student workbook
- <u>The Giver</u> by Lois Lowry
- <u>The Odyssey</u> a graphic novel by Gareth Hinds
- Fahrenheit 451 by Ray Bradbury
- <u>Night</u> by Elie Wiesel
- Other novels SpringBoard related

(Holocaust, Literature Circle Unit, and Shakespeare)

• Independent Reading

Approximately one novel per nine weeks

# Algebra and Geometry

# Tom Slaughter

#### Born in Nebraska

**Teaching Experience:** 21 years in Hillsborough County.

**Education:** B.S. in Accounting from the University of Tampa

Educator Certification in Math 5-9 and Business Education

Teaching Algebra 1 and Algebra Support for in-person learning, and Geometry for both in-person and e-learning.



# Kellie Knight

Born in Barbados

Teaching Experience: 20 years in Hillsborough County

**Education:** B.A. in Elementary education from Florida State University

Educator Certification in Math 6-12

Teaching Algebra 1 for both in-person and e-learning



# Algebra and Geometry Overview 2020-21

#### Course Summary

Algebra and Geometry both earn high school credit for the students and culminate the year with a statemandated End of Course exam. Students can expect a manageable workload of approximately 3-4 nights of homework per week, weekly quizzes, and bi-weekly tests.

Course progress will be continually updated for each student within Canvas.

#### Grading Scale

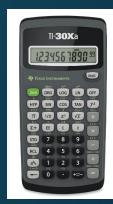
- 50%- Tests
- 30%- Quizzes
- 20% Homework/Classwork

#### • Materials

- Spiral notebook dedicated for class notes, folder for graded assignments, scientific calculator, pencil, and graph paper. Consumable workbooks will be sent home with all students to use as a resource. Textbooks are available online through Canvas. Students who wish to have a hard cover textbook at home can do so.
- The recommended calculator for these classes is the Texas Instruments TI-30xa (pictured above). This calculator is available for less than \$10 and can be found at various retailers and on Amazon.
- Graph paper will be needed later in the fall, but is not a requirement to have with you on the first day.

#### **Special note to E-Learners:**

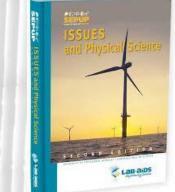
Daily participation in class is paramount to your success. Each day will build on the next. E-Learning teachers look forward to seeing you in your online class every day, just as we would if you were attending school in person.



## Welcome to Ms. Frost's 8<sup>th</sup> Grade Science **Class!** This year, we focus on the following areas of study: > Scientific Method > Periodic Table of Elements > Properties of Matter > Changes in Matter (Physical/Chemical) > Force and Motion > Due to COVID concerns, most activities will be digital!

### Welcome to Ms. Frost's 8<sup>th</sup> Grade Science Class!

### What you need to be successful in this class:



 Come to class prepared to learn
You'll need a section in your binder or a composition notebook, pencils, a pencil sharpener, and a digital device for accessing & uploading your work





Expect some frustration as you grapple with new concepts

> Ask questions!

elevatescience

Stephanie.Frost@SDHC.K12.FL.US



## Issues and Physical Science & 8<sup>th</sup> Grade Physical Science





MR. FERREBEE



### Issues and Physical Science (IAPS) & 8<sup>th</sup> Grade Physical Science

Text for IAPS: <u>Issues and Physical Science</u> Text for 8<sup>th</sup> Grade Physical Science: <u>Elevate Science Physical</u> <u>Science</u>

- IAPS is a High School Credit course.
- For IAPS... Students and Parents should expect a rigorous, fast-paced curriculum.
- Labs and activities are an integral part of both classes whether you are at school or elearning.
- Expect regular homework and frequent science activities.
- Due to Covid-19, most activities will be digital in nature and completed through Canvas.





Issues and Physical Science, Honors (IAPS) & 8<sup>th</sup> Grade Physical Science

 Areas of Study:
Scientific Method and Process

> Introduction to Chemistry

Introduction to Physics



**Room 204** 



### **Supplies Required for Both Classes**

Composition Notebook
Pencils/pens (blue, black, <u>and</u> red)

Colored pencils

Glue sticks



Pack of Multi-Color Highlighters

Basic function or scientific calculator (no graphing)

### **Student Expectations**

### ► To Be Successful:

- Assignments must be completed and submitted for the course in a timely manner.
- Understand that IAPS is considered high school level course work! (Frustration is NORMAL)
- Consistent attendance helps maintain momentum.
- Ask questions, be honest, and have fun!



### Contacting Mr. Ferrebee

#### Email (Preferred)

- Richard.Ferrebee@sdhc.k12.fl.us
- **School Phone:** 813-276-5682



Grades, class notes, and assignments will be posted to Canvas.



# Meet Your Elective Teachers!

### <u>Click Here to watch a message</u> from your ELECTIVE Teachers!

After you watch the video, continue viewing this presentation to learn more details about each class.



Mrs. Thompson AVID 7th & 8th Grade

Decades of College Dreams

Born and raised in Buffalo New York.

Teaching Experience: 7 years in Hillsborough County and 10 in education departments in zoos and aquariums.

Education: B.S. in Animal Behavior and 51% completed with a Masters Degree in Global Sustainability from USF (Graduate May 2021).

Certifications: Agriculture 6-12 Science 5-9

### Mr. Kenny Coogan





### Agriculture Overview 2020-21

#### <u>Course Content</u>

- History of Agriculture
- FFA &Leadership Skills
- Animal science
- Plant science
- Dairy Production
- Livestock Production
  - Swine, beef
- Aquaculture
- Poultry Production
- Nursery & Landscape Production

#### Materials

- Paper, writing utensil
- <u>Grading Scale</u>
- 50% -Classwork/Homework
- 30% Tests/Quizzes
- 20% -Projects/Performance

8<sup>th</sup> Grade – High School Credit Class 7<sup>th</sup> Grade – High School Transcript Certification Available

# WELCOME TO ART AT VILSON!





Portrait by Angel Mera

### **ABOUT YOUR TEACHER**



MS. MACHINA IS STARTING HER THIRD YEAR AT WILSON, AND  $$^{\rm TH}$  YEAR TEACHING ART.

SHE IS FROM BUFFALO, NY (GO BILLS!), OBSESSED WITH HER CATS, COFFEE, AND THE BEACH.

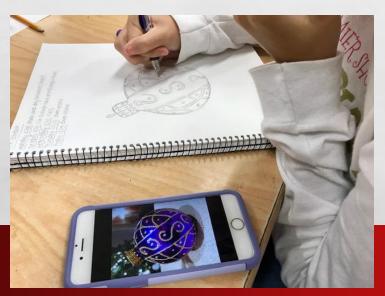
SHE HAS HER MASTERS AND BACHELORS DEGREES IN ART EDUCATION K-12 FROM SUNY AT BUFFALO STATE COLLEGE



**Bulldogs!!!** 

## **SKETCHBOOKS!**

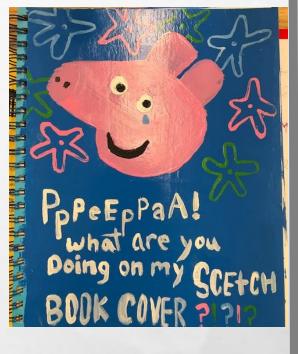
SIXTH GRADE SEMESTER 2 STUDENTS, AND ALL 7<sup>TH</sup> AND 8<sup>TH</sup> GRADE STUDENTS WILL BE REQUIRED TO HAVE A SKETCHBOOK. COVER DESIGNING IS OPTIONAL AND FUN! USE YOUR SKETCHBOOK TO PREPARE FOR PROJECTS AND EXPRESS YOURSELF. ALSO BECOME FAMILIAR WITH VISUAL NOTETAKING.













### **EIGHTH GRADE PROJECT HIGHLIGHTS**



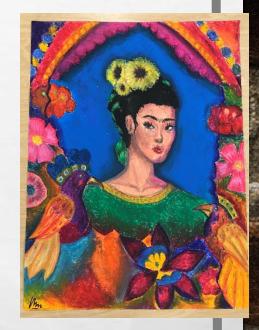


Eighth grade artists will explore their skills more thoroughly and compete in county contests.

Assignments will focus on technical skills, self-expression, and connecting with community and society.









### Welcome – Bienvenidos

Open House 2020-2021 Sra. Nanfra Exploring Spanish (6<sup>th</sup>) Beginning Spanish (7<sup>th</sup>) Spanish 1 (8<sup>th</sup>)

- \* Sra. Nanfra was born in Bucaramanga, Colombia.
- \* She studied modern foreign languages at Universidad Industrial de Santander.
- \* She has taught English, Spanish and French at all grade levels in Hillsborough County
- \* Sra. Nanfra has two children, Mia and Camilo. The family shares the passion for "el juego bonito" (soccer). After school they enjoy the beach, playing sports, at the soccer fields, camping or traveling.

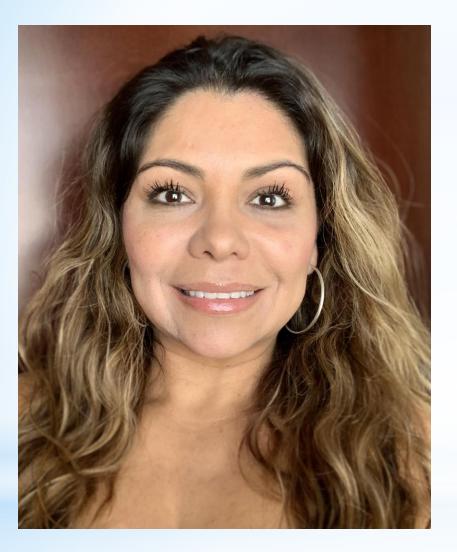




\*Spanish 1 is a High School Credit course.

- \* Inquiry, making connections and inferences to reinforce high-order and critical thinking skills are an integral part of the class.
- \*Daily practice is required (5-10 minutes)
- \* Students and Parents should expect a rigorous, fast-paced curriculum.
- \* Emphasis on use of interactive technology and activities for the development of listening/speaking/reading/writing activities.





# \*Thank you

\*Email: <u>tania.nanfra@sdhc.k12.fl.us</u> <u>tnanfra@gmail.com</u>

### **Business Technology**

6th Grade Coding, 7<sup>th</sup> & 8<sup>th</sup> Grade Morning Show, 8<sup>th</sup> Grade Digital Information Technology

Born in Ohio, but grew up in Brandon, FL.

Teaching Experience: 10 years in Hillsborough County.

Education: B.A. in Psychology from St. Leo University. Masters Degree in Education Administration from University of Scranton.

Certified in Business Education 6-12, Physical Education K - 12, Elementary Education K - 6, Social Science 6 - 12, and ESE K - 12. Also, Microsoft Office Specialist Certified.

#### Mr. Michael Culver



### **Business Technology**

6th Grade Coding, 7<sup>th</sup> & 8<sup>th</sup> Grade Morning Show, 8<sup>th</sup> Grade Digital Information Technology

<u>Intro to Coding</u>- Students will learn Python coding language through a series of courses that allow students to build and create their own projects.

<u>Morning Show</u>-Students will participate in Wilson's Action 6 News Morning Show by creating features and/or by anchoring. Students will also have the opportunity to learn about TV Production equipment, and run the morning show themselves.

Digital Information Technology- Students will master Microsoft Word, Microsoft PowerPoint, and Microsoft Excel. By passing all three certification exams, the students receive their certification as a Microsoft Office Specialist. This class not only counts as a High School credited class, but also fulfills their 1 online credit they need to graduate High School.







### Band

Mr. Jeff Cayer – Director of Bands – BME – Florida Southern College – MEL – Southeastern University – ABD – Florida Southern College Jeffrey.cayer@sdhc.k12.fl.us

Remind app

Text one of the following codes to 81010 Symphonic Band - @cayersym Concert Band - @cayercon Jazz Band - @cayerjazz Percussion class - @cayerperc

A. Bax.

### Band

Congratulations to the WWMS Jazz Band for being selected to perform at the 2021 Florida Music Educators Conference!



1 1

We are taking all necessary precautions to make band safe and fun this year!

### **Orchestra Director**

- Timothy Fox
  - 13 years teaching at Wilson and 20 years in Hillsborough County
  - BME Indiana University of Pennsylvania
- Email:
  - <u>Timothy.fox@sdhc.k12.fl.us</u>
- Remind
  - Text one of the following codes to 81010
    - Symphony Orchestra @ symphwwms
    - Concert Orchestra @wmsconcert
    - Beginning Orchestra @wmsbegorch

#### Classes

- Symphony orchestra (Advanced)
- Concert orchestra (7<sup>th</sup> grade intermediate)
- Beginning orchestra (7<sup>th</sup> & 8<sup>th</sup> grade beginners)
- Wheel/6<sup>th</sup> grade orchestra

We are taking all necessary precautions to make orchestra safe and fun this year!

#### MR. FERREBEE'S BACKGROUND

- Graduate of Beavercreek High School, Dayton OH.
- Graduate of the University of West Florida
  - Bachelors of Arts Anthropology/Archaeology
  - Master of Science Administration Educational Leadership
- Teaching Experience:
  - 19 years teaching science in Hillsborough County
  - 10 teaching middle school robotics





Mr. Ferrebee Room 204

# WHAT IS FOUNDATIONS OF ROBOTICS?

- Foundations of robotics is a high school level course that will be applied to the students high school GPA.
- Students will study the principles and applications of robotic engineering and its effect upon our lives and the choosing of an occupation.
- Content and activities are designed to study entrepreneurship, safety, and leadership skills with a focus on the engineering process.
- The program focuses on transferable skills and stresses understanding and demonstration of science, mathematics, technological tools, machines, materials, and systems related to robotics.
- All work will be presented and submitted for the course through Canvas.

#### **ROBOTICS LABS AND COURSEWORK**

- Classroom time will be spent learning about the history of robots, robotic functions, programming, and impacts of robotics on society.
- The lab time will feature engineering challenges where students will be designing and building robots to carry out specific tasks or functions.
- Due to Covid-19, the majority of the coursework will be presented in a digital format, including lab activities. We will return to hands on robotics when it is deemed safe for students to share equipment in the classroom.
- There will be a high school level exam each semester that will average into their semester grades.





• The best way to contact me is to email me at: richard.ferrebee@sdhc.k12.fl.us

• Grades, class notes, and assignments will be posted to Canvas.



### 7<sup>TH</sup> AND 8<sup>TH</sup> GRADE PHYSICAL EDUCATION

Coach Escayg ("S – sky")

#### **Coach Frick**





#### **1<sup>ST</sup> SEMESTER TOPICS**

#### > Fitness

- > Teambuilding
- Basketball
- > Ultimate Frisbee
- Flag Rugby

Racquet Sports













\* Students are responsible for learning the concepts and skills of these district-appointed topics for PE in Hillsborough County. They will be taught in a manner that follows district guidelines for social distancing and keeping the health and safety of your student as a priority.

#### 2<sup>ND</sup> SEMESTER TOPICS

- Lifeskills Training
- > Fitness
- > Teambuilding
- Flag Football
- Volleyball
- > Floor Hockey

















\* Students are responsible for learning the concepts and skills of these district-appointed topics for PE in Hillsborough County. They will be taught in a manner that follows district guidelines for social distancing and keeping the health and safety of your student as a priority.

# WILSON'S LIBRARY MEDIA CENTER



### Ms. Sanchez

Your Library Media Specialist



*Follow the Wilson Media Center on social media!* 

### ACCESS ALL LIBRARY MEDIA SERVICES THROUGH CANVAS (COMING SOON!)



### Ms. Sanchez

Your Library Media Specialist



*Follow the Wilson Media Center on social media!*  LOTS OF OPPORTUNITIES TO GET INVOLVED THROUGH LIBRARY MEDIA CENTER CLUBS AND ACTIVITIES!





### Ms. Sanchez

Your Library Media Specialist



*Follow the Wilson Media Center on social media!*